

FIRST IN AMERICA:

QUEBEC SUPPORTS GAYS

by Ron Doyle

Quebec's National Assembly has become the first government in North America to legislate civil rights for its homosexual minority by amending its Human Rights Charter to include the terms "sexual orientation".

Introduced in first reading December 7, the bill was passed in second and third readings in the late hours of December 15. Only two votes were registered against the bill in the 110-person assembly.

Quebec gay organizations hailed the legislation as a major victory in the struggle for gay rights. Claude Beaulieu, president of the Association pour les Droits des Gai(e)s du Québec (ADGQ), congratulated the government for "fulfilling its election promises and moving swiftly to pass the amendment to the Human Rights Charter."

"Gay rights groups had been publicly lobbying for the amendment for the past three years," explained ADGQ spokesperson Ron Dayman. "The bill follows the presentation of a brief to all members of the National Assembly by the ADGQ and a recommendation from the province's Human Rights Commission. Public pressure has also been exerted on the Quebec government as a result of a massive gay demonstration of 2,000 against police repression in late October."

In pragmatic terms, the amendment signifies that Quebec's gay minority will now have legal recourse against discrimination in the areas of

housing, employment and access to public services. This creates an important legal precedent since no Canadian province or American state has as of yet adopted such protective measures for its gay minority.

In 1975, during the adoption of the Charter by the then Liberal government, a coalition of Québec gay groups appeared before the Parliamentary commission studying the bill. The coalition succeeded in winning the support of more than 25 unions and other organizations, including the CSN, the CEQ and the Ligue des Droits de l'Homme. The Parti Québécois, at the time the Opposition, introduced an amendment adding "sexual orientation", but this was rejected by the Liberal caucus. Following these setbacks, the ADGQ was formed to push for legally-recognized rights by pressuring the Minister of Justice, MNAs and Human Rights Commissioners.

Although acknowledging the legislation as a breakthrough, ADGQ coordinator Alain Bouchard cautions that the amendment is "only a first step.... We intend to pursue further action, notably regarding changes to the federal criminal code and problems with continued police repression."

"In the months to come, one of our main preoccupations will be to see that this new law be respected. To this effect, the ADGQ will exercise constant vigilance which, we feel, will simultaneously educate the population on this aspect of civil rights," he said.

Foreign students:

Ottawa clears new laws

VICTORIA—(CUP) Ottawa will allow provinces to place further restrictions on international students, Federal Manpower and Immigration Minister Bud Cullen announced January 17.

Cullen told a joint meeting of provincial education and manpower ministers that some provinces "might want to suggest that no student, whether they be destined to public or private institutions, be admitted to their province without their expressed approval."

He said he would be "quite prepared to include such provisions in any Immigration agreement with any province." Quebec Education Minister

Jacques Yvan Morin, whose department is considering differential fees for foreign students said "with respect to foreign students, Quebec is in general agreement with the federal government." Differential fees for international students have been instituted in Ontario and Alberta. Some reports speculate that the two tier fee structure will be implemented in Quebec next September.

Cullen said the new Immigration act and its regulations, scheduled to become law April 1, are "an excellent example of how federal-provincial collaboration can produce a mutual

useful result."

The new immigration legislation will require foreign students to obtain special authorization before they arrive in Canada, "and once in Canada, they will not be able to change faculty or institution without the formal approval of an immigration officer." "We hope that this will terminate the practice of foreign students shopping around among Canadian institutions" Cullen said.

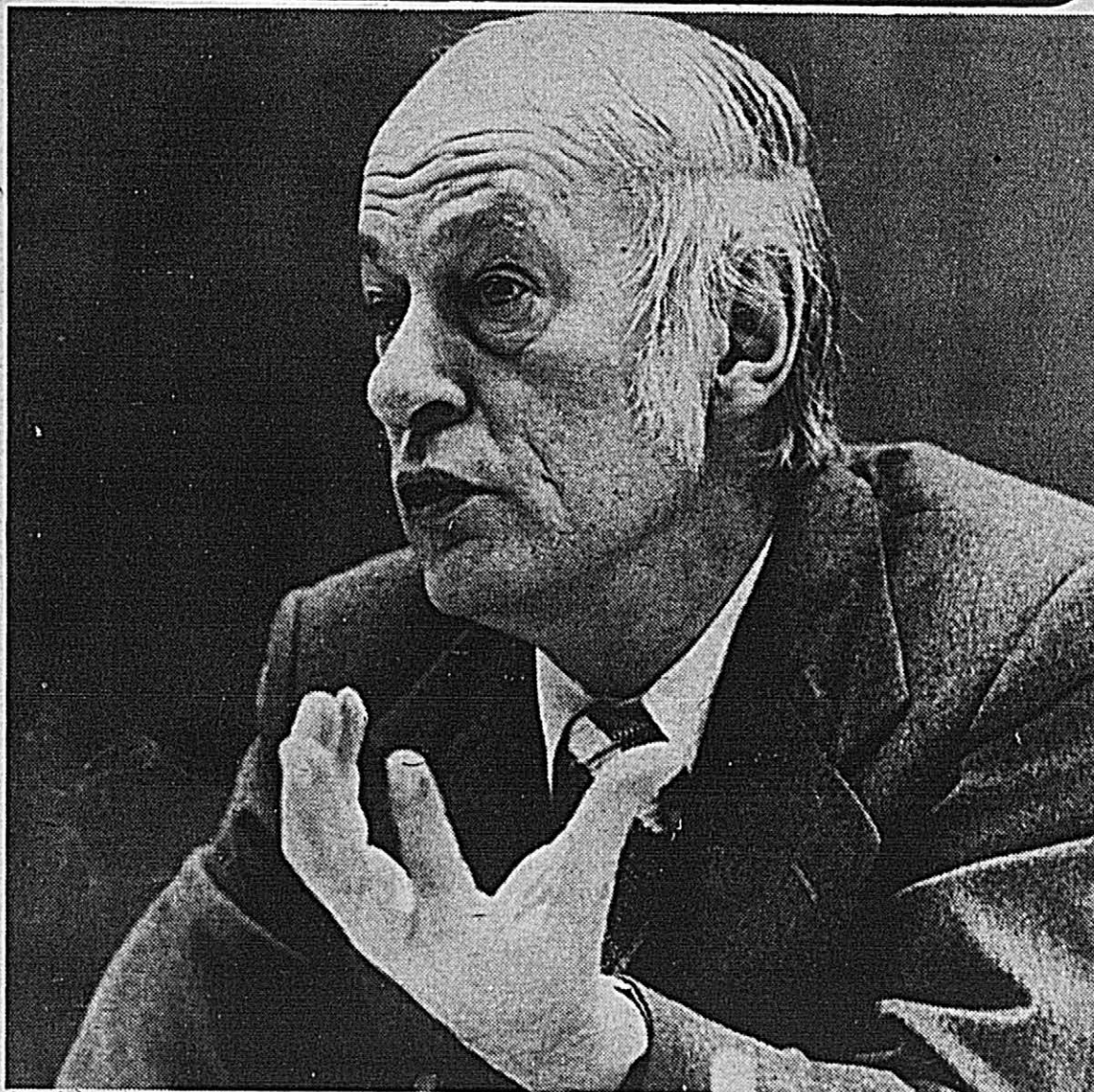
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McGillDaily

Friday, January 20, 1978

Volume 67 No. 62

3 Cents



René Lévesque will be appearing in Leacock 132 on Monday at 12:30. Free tickets for McGill students are available at Sadie's tabagie in the Union all day today.

Weiner roasting:

Board refuses ruling

by Ellen McKeough

The Judicial Board's refusal to consider its first application presented by the Stud Soc Executive Committee, has been strongly criticized by Neil

Weiner, VP University Affairs.

Sam Boskey, Chairperson of the Judicial Board, was not available for comment on the Board's decision. However, the Board issued a statement explaining its rejection of the three-part application.

The statement said that the subject of the application did not conform to the Board's Rules of Practice.

According to the Rules of Practice, the Board will only rule on actions that have taken place, or on the constitutionality of decisions and motions passed by Students' Council or by club and non-faculty societies of the Students' Society. The Board's statement maintains that the applications made by Weiner, on behalf of the Executive, deal with hypothetical matters, not past actions.

On January 16, Weiner asked the Board to conclude that:

1) The language and frequency of publication of the McGill Daily is not part of the editorial policy of the Daily,

and is therefore not protected under 12.1 of the Students' Society Constitution, which states that the Students' Council will not interfere with the editorial policies of the Daily.

2) Council can pass a supplementary budget for the Daily and attach conditions to that budget, including the condition that the Students' Society can monitor the financial status of the Daily and can order reductions in the number of issues published or the number of pages of each issue.

3) the Joint Management Committee (JMC) is solely an advisory group and that the Students' Council can amend or reject any of its recommendations.

Weiner maintains that By-Law 16.1 of the Constitution, which states that "the Judicial Board shall be the final authority on the interpretation of the Constitution and By-Laws of the Students' Society", gives the Board the power to make such decisions. Weiner also

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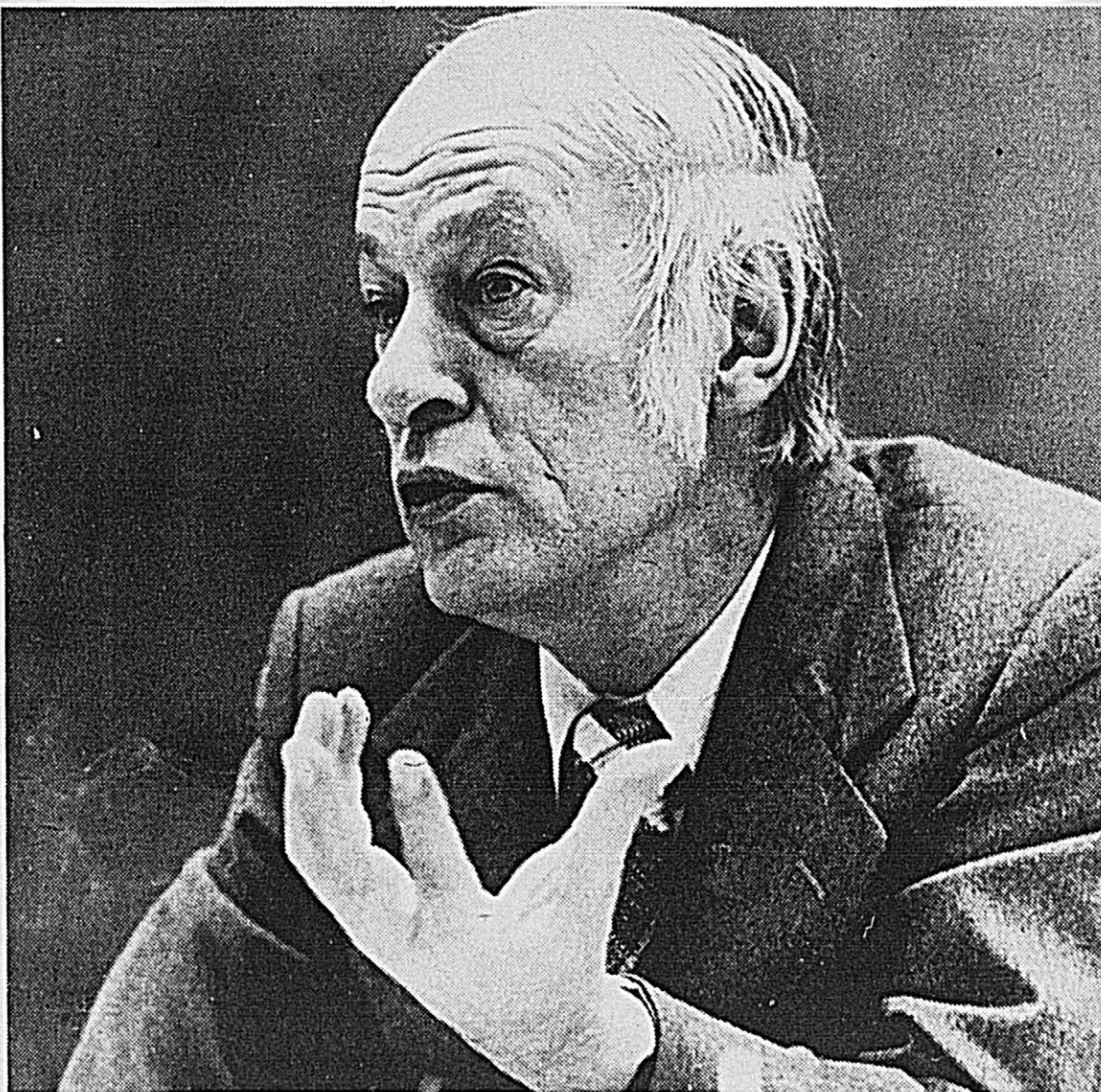
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ADDITION TO CALENDAR:

AFRICAN LITERATURE

The Department of English is pleased to announce that 110-421B, African Literature, will be given by Prof. Abrahams on Fridays, 2-5 pm, in L-229.

STUDENTS AND STAFF:

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values?

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Act I, scene 4 (excerpt):

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Don't wait 'til you're on the spot. Come and think through your values now. "What are your sexual values?"

Douglas Hall, 7:30, Jan. 24

Sponsored by McGill Chaplaincy Services

Energy Policy and National Goals

a lecture to be given by

Dr. Roger Voyer

Director of Research
at the Science Council of Canada

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Bring ALL books to the McGill Book Sale

- we are primarily an exchange
- students bring in books to sell
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- we are the middlemen, a service which benefits all students
- NO cost for registering (you set your own price)
- only charge is when book is sold (10%)

Please bring in your texts immediately to Union Building Rm. B-01

Sale ends Friday Jan. 27.

We want to make it a success this year so we can have it forever.

San Francisco:

IQs used to discriminate

by Laura Doebling

Six black students in San Francisco are taking the California public school system to court for using IQ tests that placed them in classes for the "educable mentally retarded" (EMR).

A community lawyers' group, Public Advocates Inc., the NAACP Legal Defence Fund and eminent sociologists and psychologists have lent support to the group. They argue that IQ tests are not reliable indicators for placing non-white students in EMR classes, since they are biased in favour of middle-class whites.

Although blacks make up 30% of San Francisco's school population, they fill 66% of EMR classes, which contain students with IQs of less than 75 points. The State Department of Education is notified of school districts with a variance of more than 15% in the enrollment in classes for an ethnic minority. However, in testimony before the court Wilson Riles, the Superintendent of Public Instruction, did not investigate these reports.

Dr. Leon Kamin, an IQ testing critic, stated in court that "It is absurd to think that low test scores in IQ tests indicate a limited intelligence ability." The psychologist outlined the development of the test, which was devised by a French scholar in 1905 for computing the intelligence of educated Europeans. An example from the Stanford-Binet test was presented in which the subject is asked to choose the prettiest face. The correct answer is the Caucasian female. Dr. Kamin concluded that "Present IQ tests are culturally and racially biased against blacks and slanted in favour of white, middle-class children."

Various types of tests exist, ranging from the Stanford-

Binet to the Weschler Intelligence Scale for Children (WISC). Relying more on performance tasks, WISC is less culturally discriminatory than the Stanford-Binet test, which contains more verbal exams.

Dr. Gloria Powell, a black physician and director of the UCLA Health Center child psychiatry outpatient department, testified that "It's important not to relate school failure with mental retardation. Lots of psychological damage can be done by placing a child in an EMR class when the child is not retarded."

One of the students appearing before the court, Lester Lewis, spent five years in an EMR class. Although scoring above the minimum 75 points in his fourth year, Lester was not removed from the class until the suit was filed in 1971. Recalling classroom activities, Lewis stated, "We did art mostly and spent about ten minutes on reading and ten minutes on math." All ten students in his class were black.

Dr. Virginia Douglas, a McGill psychology professor, has worked with West Indian students in Montreal schools. She stated that IQ tests could be abused "when they're used in an institutional way," since they merely provide "a hint" of

the intelligence level. Stressing that no one method or test is an absolute indicator, Dr. Douglas concluded that teachers and testers should provide individualized attention to the child from a minority. Educators must understand and accept a different culture and environment when trying to assess a student's intelligence.

Irreparable damage can be done to a black child mistakenly placed in an EMR class. Already economically and socially disadvantaged, their opportunities are further limited psychologically. Without special help, these children learn less and less in classes which provide "about ten minutes on

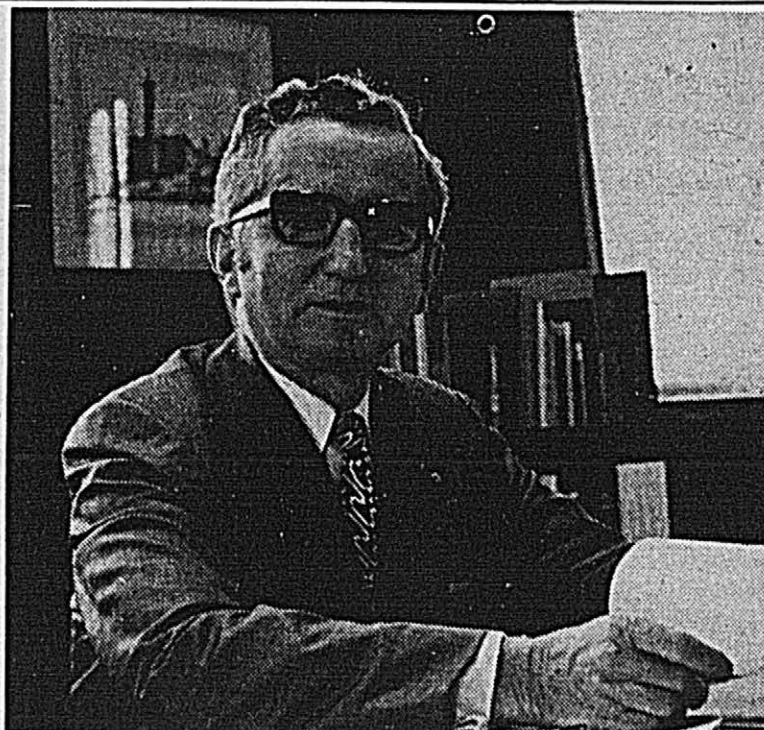
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Unity Force:

McGill committed to B&B

by Daniel Boyer and Alan Morantz

McGill stated its commitment to the flourishing of strong bilingual and bicultural institutions in a brief submitted to the Pepin-Robarts Unity task force on Wednesday. "Without genuine biculturalism and bilingualism, there can be no Canadian unity. Without these twin pillars, the Canadian state is in danger of collapse."



Principal Bell presented the McGill brief to the Pepin-Robarts commission on Wednesday. Bilingualism and biculturalism was the leitmotif of the presentation.

The brief, submitted by Principal Bell, was a reiteration of previously submitted documents to other similar organizations such as the 1965 Royal Commission on Bilingualism and Biculturalism.

The brief defined a "Canadian University" in terms of its linguistic make-up. "Of the 19,000 McGill students, 63 percent claim English as their mother tongue, 16 percent

claim French, and 21 a language other than the two official languages. When one compares these percentages with the most recent national information regarding mother tongue, —61 percent English, 26 percent French, 13 percent other — we see that the linguistic make-up of our university gives us some claim to the title of a "Truly Canadian university."

The brief further stated that McGill is committed to "an increasingly French-speaking Quebec which includes a healthy English speaking community and to increasingly healthy French-speaking communities in all those other parts of the country which can sustain them." This translates into the right to use either official languages in education, before courts and when dealing with the government.

In order to alleviate "impediments to mobility", McGill allows its students to deliver these and to write examinations in either French or English. Bell added that "each year more courses are being offered in the French language to fulfill an increasing variety of academic desires and professional requirements of the students."

The brief also delved into the problem of faculty recruitment. Because of Federal immigration legislation and Quebec's law 101, long term commitments by the university to potential foreign staff members have been inhibited.

The McGill brief also said that the PQ's election last year did not shatter all hope for a bilingual and bicultural Canada. "On the contrary, we believe that the event of November 15, 1976 simply emphasizes the great need for action along the lines set forth earlier, making appropriate

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Library pushes hard line

by Andrew Porter

Many students have become worried about the unfair, inflexible enforcement of library fining in some of McGill's 22 libraries.

Although most students who were interviewed said that the actual method of fining for overdue books was quite clear, many expressed concern regarding the "hard line" attitude towards any student returning a

book late regardless of the reason.

One part-time employee and student said that she once was unable to return a reserve book on time because she had taken a friend to the hospital. Upon returning the student rushed to return the late book and after explaining the reason for the late return was told that some sort of a note or proof was needed.

"After arguing with the librarian at length and showing her blood stains on my shirt I decided it wasn't worth arguing for \$2.50," said the student.

Another student was astonished when he was fined a dollar for returning a book only two minutes late. "I couldn't believe it. I knew it was the management library but this type of penny-pinching can only make us wonder if the library is run as an industry with the goal of squeezing money out of the students." The student went on to say that "it was strange that a library run for the students could be so profit-oriented; I was told that there was a two dollar billing charge if I didn't pay right away."

Commenting on the situation a student-librarian explained that "It depends on the mood we're in on that day but generally we usually work to the rule." Hans Moeller, an administrator of the Undergraduate Library said that "there should be a period of grace for books returning late when the student has sufficient reason." However one librarian said that "we have not been informed of any such period of grace. We have only been told that there must be a written excuse."

PQ rank and file ignored

by Andrew Porter

At a meeting of the Rassemblement du Parti Québécois à McGill (RPQM) last night the President of the Parti Québécois in St. Louis, Pierre Ryan, openly criticized the Ministry of Communications for poorly organizing Premier Lévesque's tour of the riding scheduled for Monday.

"Because the tour is supposed to be governmental and nonpartisan, the civil servants handling the arrangements for the tour, who were all from Québec, didn't know how to arrange Lévesque's visit."

Ryan's criticism of the government's decision to bypass the PQ's organizations at the county level and replace it with civil servants is a common

gripe of PQ militants throughout Québec.

Before November 15th, 1976, all of the PQ's activities were co-ordinated at the county level but now many of them are left out of the decision making process, which is mostly done by the Québec technocrats. However, despite these normal problems of party structure, the ridings are planning to launch a campaign of membership renewal. According to Ryan, the frequency of moving of members within an area makes it difficult for the organizers to keep in contact with them.

At its biggest meeting of the year, the RPQM announced its plan to become self-financing. The RPQM hopes to remain

independent of the party in order to keep up its credibility at McGill. According to Randall Richmond, President of the RPQM, "We can remain an independent organization and our critics won't be able to say we were just set up by the PQ."

The RPQM also plans to avoid funding by the Students' Society and it hopes to survive by selling buttons on campus. According to Richmond the "McGill Oui" button replete with a Fleur de Lys has two possible meanings. Firstly, the button could mean that McGill has had a negative role in Québec for too long and secondly it can mean that McGill should say yes to the referendum.

Comment

Retrograde ministers

Canada's federal immigration authorities and provincial education ministers have apparently decided "what type of Canada" they want. A joint meeting of the two bodies, held in Victoria on Wednesday, clarified their intention to limit foreign students' access to post-secondary education in Canada and severely infringe on their freedom once admitted.

Provisions in Bill C-24 already grant our fair constabulary the needed weapons to rid us of "undesirable foreign students". Now, new legislation discussed at the Victoria meeting will make it even easier to rid the Dominion of foreign undesirable types and even keep track of them all. The proposed Bill will limit the ability of foreign students to switch faculties or universities once admitted to Canada.

The recent implementation of differential fees assures us that if and when a foreign student makes it across the Canadian border, that person will be of a wealthy background.

The proposed bill would further ensure that these foreigners will only be allowed if the immigration officers like the programmes they have in mind. If they try to change faculties, or worse, universities, they can be deported by their immigration officer.

This retrograde law severely infringes on the very precepts and ideals implied by higher education. Universities across Canada are already suffering from Federal immigration restrictions on potential foreign staff members. This new legislation, coupled with differential fees, would further parochialize Canada's universities by making studies in this country a distinctively unattractive option.

In pre-1960 Québec, the Catholic Church and language barriers ensured that the few existing francophone universities in Québec should remain an introverted incestuous network of tightly controlled dispensers of doctrine. The Québec ministry of education still speaks of the need for "ratrapage" within francophone universities many years and many millions after radical reforms took place. We must ensure that another "grande noirceur" does not descend once again upon education in this country.

Contribution to the quality of education and university life made by foreigners, student and faculty alike, are invaluable and innumerable. It's about time we ask "what type of university we want."

Jennifer Robinson
and Daniel Boyer

Letters

The sun never sets

To the Daily:

In reference to Stuart Carre's article on Sun Life in your mid-week edition of the Daily, I think there have been a few very important viewpoints that have been left out in his synthesis.

Sun Life has now committed the big sin of publically insulting the people of Québec. The damage that they have done to Canadian unity is now irreparable. Sun Life as a company would be best off if it left and Québec can easily do without corporate citizens who try to wield more power than a democratically elected government.

Let Sun Life go. Quebecers can do without them as many of the small and medium sized insurance companies can easily pick up the so called void in the economy. The other insurance companies are presently lobbying in Québec to obtain the group policies of the Hydro Québec employees, the FTQ, the CSD and the CSN which in totality represents more than

150,000 policies. Sun Life says that it would not lose any more than two million dollars in policies if it moved to Toronto. However, what Sun Life does not realize is that the collective renegotiation of the workers' policies is in fact going to make a more harmful impact on Sun Life than the management had previously expected.

If Sun Life does reverse its decision it will undoubtedly emerge as the "grand manitou" and saviour of Canadian unity when in reality they would have only been thinking of their pocketbook.

Alfred J. Pulford

Is \$26.85 worth it?

To the Daily:

I don't usually write letters to the Daily, but I've been around McGill long enough to know a few things about what goes down around here. I picked up the Daily yesterday and read that comment by Jennifer Robinson about the Daily and the Students' Society and like the title, I said to myself "Here we go again".

Since I've been here, the Students' Society has tried to close the paper down because they didn't like the political line, they've tried to fire the

editor, they've tried to cut the budget in half and for all I know they've probably tried to burn down the Daily offices (with Daily journalists in them). Year after year, it's the same old story.

Well, the time has come for me to speak out. First of all, I don't always agree with the Daily and I don't always read it, but at least with the Daily we can see what we're getting for our money. It's there every day for \$3.15 a year.

The rest of our activity fees go to other activities — most of them we never even see. And then these student politician jokers (who we never see or hear from either) go around giving the Daily a hard time.

I don't give the Daily a hard time because I know I couldn't do better than they're doing now. And from what I know about student politicians, they couldn't do a better job either.

I think the Daily's worth \$3.15 a year but I have to ask myself what happens to the other \$26.85 that I pay every year for 'activities'.

George Hales
U-3

"Love an Engineer"

To the Daily:

Today, Wednesday, January 18, at approximately 12:45 pm, I was in a toilet stall in the women's washroom of the Union Building. To my utter surprise, I heard the sound of men's voices and a hand appeared over the top of the door of my stall, which placed two stickers saying "Love a McGill Engineer" on the inside of the door. The intent, I assume, was to get me, a woman, to read the stickers

SPEAK FRENCH

ENGLISH DOGS?



"OF COURSE IT'S DIFFICULT FOR OUTSIDERS
TO GRASP THE SUBTLE COMPLEXITIES
OF THE SITUATION HERE IN QUÉBEC"

while attending to my bodily functions.

I was shocked and started swearing to myself, which amused the party responsible. He shouted to me as he was leaving, "Hey, did I get the sticker right side up?"

This brought a response of laughter from another man, indicating that more than one person was involved. I was tempted to run out of the stall before the men left, because I believe that I know the man who stuck the stickers (two in all) on the door. I may be mistaken but his voice sounded remarkably like that of an engineer whose name is Bill. I refrained from confronting the man on the spot because I thought that if it were indeed this man named Bill, it would embarrass him too much. (We do not know each other very well). I did, however, lodge a complaint with the Building Director of the Union right away, to ensure that incidents

like this do not happen again.

I, like any other person (man or woman) am entitled to the privacy which I expect to get in a washroom. I respect the feelings and rights of all individuals and I believe that I deserve the same respect. I do not think that I am taking this incident too seriously. I am writing this letter to indicate that I was hurt by the intrusion and derisive laughter of those men. (I do not take them to be representative of the entire McGill engineering population, however).

I have a rich sense of humour: I can laugh with and love most people, including McGill engineers.

Perhaps some people will get a chuckle out of this story; that's alright with me. But hopefully most will agree with me: if I am to "Love a McGill Engineer," I think that he must also be willing to love me.

Lena Laufer
Arts U-3

McGill Daily

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3 Rs make comeback with pedagogues

by Sue Vohanka
of Canadian University Press

Although it's clear that the 1960s and the era of liberalized education are behind us, it's not yet evident how far education policies will rebound during the 1970s.

But one thing seems obvious — governments and administrators are increasingly looking toward standardizing education.

Across the country, administrators, politicians and editorial writers — armed with results of proficiency and achievement tests at universities and colleges — are demanding a return to the basics of reading, writing and arithmetic.

And it's becoming clear that the proficiency test results, which at some campuses show high "failure" rates, will be used to justify the imposition of more profound, long-term tools to standardize education.

In some areas, universities may resurrect the stringent admissions tests which were withdrawn during the late 1960s and early 1970s when research demonstrated that the tests were unreliable indicators of a student's likely success in post-secondary education. Instead, they tended to screen students on the basis of their social background.

Some provinces, like B.C. and Quebec, are making that resurrection unnecessary by returning to more uniform curricula and more rigid testing at the elementary and secondary levels.

In Quebec, a recently-released green paper on elementary and secondary education calls for: a reassessment of the social sciences; a rediscovery of homework, Latin, discipline and exams; a common compulsory curriculum, and a longer school year.

The green paper, to go through a year of consultation, claims this "back to basics" approach to education is needed to correct the evils of liberalized education. It describes the comprehensive high school as "a dehumanizing milieu (which) has become an empty box of courses without sufficient structure. It promotes the expression of a new 'lax' culture, often ending in social marginality."

And British Columbia in the past year has seen a strong "back to basics" movement successfully introduce a standardized, core curriculum in that province's schools, over the protests of many teachers who fought to retain their say in course content and structure.

In Ontario, the education ministry will soon decide between two reports which deal with the effectiveness of evaluation and testing methods in Ontario.

One report, prepared for the

Council of Ontario Universities (COU), recommends that the province's secondary schools adopt "a core curriculum with a greater degree of standardization of content," that province-wide testing of student achievement begin, and that test results be made available to the universities.

The report adds: "However, if all of this does not transpire, the committee recommends that Ontario universities collectively develop and use examinations for university entrance."

The other report, prepared for the ministry by a work group of seven Ontario Teachers' Federation appointees and six ministry appointees, shies away from the extensive use of standardized tests in elementary and secondary education.

The work group terms standardized testing "merely one component of a total evaluation process at both local and provincial levels. Unfortunately, its use as the sole or major determinant of student performance for rendering accountability to the public has been overpublicized."

Regardless of which report the Ontario education ministry accepts, the result will be standardization — either co-ordinated by the ministry in elementary and secondary school curricula and tests, or by universities in the form of admission tests.

Standardized education and testing are being presented as beneficial to students.

The Quebec green paper on elementary and secondary education suggests that the liberalization of education has caused students to become alienated, and is responsible for "an absence of a sense of belonging, the difficulty of establishing personal relationships...."

And the Council of Ontario Universities report says a major reason it advocates standardized, province-wide tests is concern about how fairly students are treated when they apply for admission to university.

The COU report talks about "the vexing question of comparability of grades reported by different schools, and of grades in different subjects in the same schools. For example, does a 60 per cent or an 80 per cent in physics in school A mean the same in school B, and does a 60 per cent or an 80 per cent in physics mean approximately the same as a 60 per cent or an 80 per cent in English?"

The report adds that the degree to which secondary schools vary in marks given for "comparable" performance is substantial enough to affect whether a student is accepted into some post-secondary in-

stitutions, and whether a student is awarded a scholarship.

And the report neglects to mention the obvious financial implications of a strict core curriculum and standardized tests.

In a time of education cutbacks, governments are not doubt attracted to standardized education, which could allow teachers to spend less time trying to cater to students' individual needs and development, and therefore allow governments to reduce costs by increasing pupil-teacher ratios.

The whole concept of limiting education to those who "achieve" in some measurable way is a reflection of those same education cutbacks. It was not so long ago that the crux of government reports lay with education's usefulness as a social tool, to grant equal opportunity to students despite their social origins.

Universal accessibility was the key-word, and the concept of achievement testing was discarded both on its ineffectiveness and on philosophical grounds.

Today, the need for individualized instruction and evaluation is ignored by standardized tests. As the Ontario education ministry work group report points out:

"In assessing student achievement, it is understood that no set of objectives is equally valid for all students in a group, and that each student progresses at his own rate."

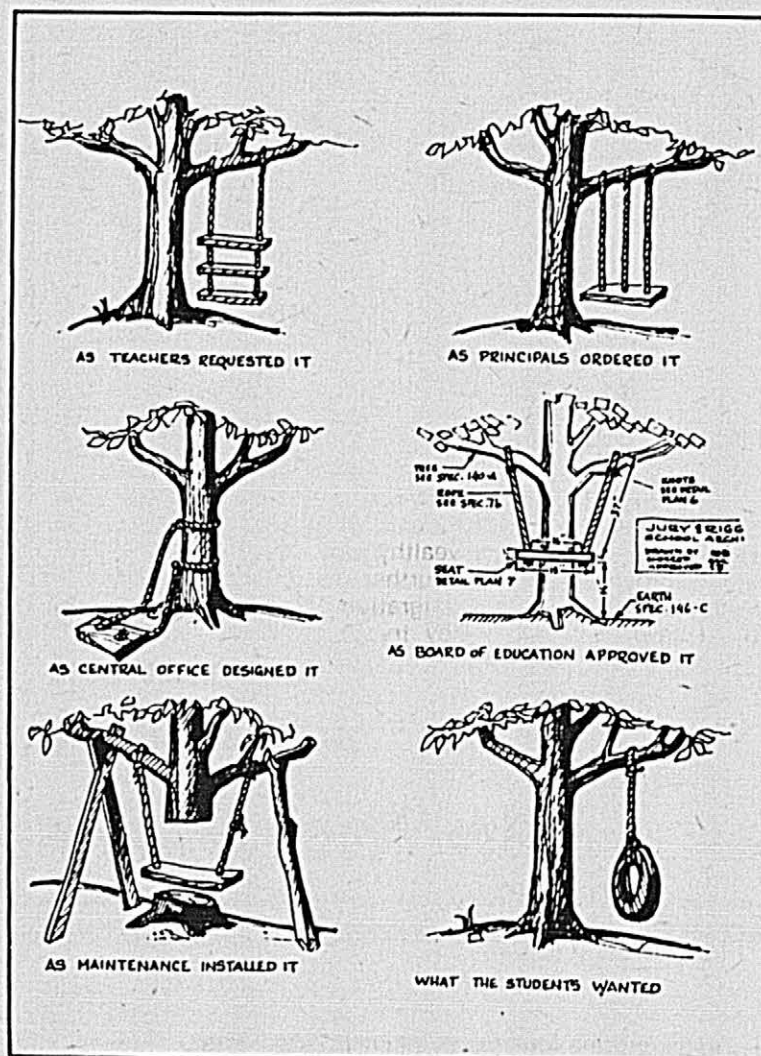
"Furthermore, while a particular objective may be valid, it is possible that it cannot be either measured or recorded statistically. And even when the objective is measurable, there are individual student needs which must be taken into account."

Yet, in Ontario, proficiency and achievement tests are being used in an attempt to measure and record some skills that are probably impossible to measure statistically.

What's more, the results of such "experimental" tests are being used to justify demands for increasingly standardized, structured education and evaluation.

In the fall of 1975, the COU began an experimental achievement testing program among some first-year students at Brock, McMaster, Queen's and Waterloo universities. It showed that the mean score for students writing the English proficiency tests was 40.1, compared to a mean score of 41.9 among a national sample of grade 12 and 13 students who wrote the test several years earlier.

The COU continued its testing program in the fall of 1976 among first-year students at McMaster and Carleton univer-



sities and the University of Toronto's Erindale College. The test of language use and reading comprehension included 36 multiple choice questions — students had an average score of 17. A panel of professors agreed that to be "adequately prepared" for university studies, students should score more than 16; 46.4 per cent of students writing the test scored less than 16.

The COU's report recommends that "developmental testing activities in the universities should be continued pending the evolution of the desired province-wide evaluation system."

And the report claims that: "Experimental testing can provide for the interim, useful feedback to the school and diagnostic information for the universities, while meeting its main objective of generating results useful for the design of the eventual system. The results can be of benefit whether the province-wide testing develops under the ministry of education or the universities."

That claim is disputed by the Ontario education ministry work group report. The group's report points out that in areas where widespread testing programs have been used for some time, as in the United States, most of the tests aim at assessing minimal skills or performance levels.

The report continues: "It is the stated aim of many of these

testing programs that they be diagnostic. However, such factors as a lengthy turnaround time for the return of the results to schools, very broad and general frames of reference, and the minimal skills level... reduce their diagnostic value."

The report also questioned the validity of multiple choice tests, saying the work group "had serious concerns about the extent to which such tests could adequately evaluate the success of...individual students..."

And it noted: "Individual diagnosis of students, testing to establish regional or provincial norms of performance, monitoring provincial performance to meet accountability needs, and screening students for university admission are all different purposes and require different means."

It is likely that whatever the Ontario government decided regarding standardized testing or curriculum will have an impact on other provinces.

But neither the COU report nor the ministry work group report offer palatable solutions — whichever path the government decides to follow will involve some degree of standardization of education.

And although that may take the job of teachers and administrators and university admissions officers easier, it's not going to help students' individual needs or do anything to improve accessibility to post-secondary education.

LOVE A
McGILL
ENGINEER

For more
permanent
satisfaction,
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Committee...

continued from page 1

feels that the constitution must take precedence over the Rules of Practice of the Judicial Board. According to Weiner, the Board is merely being asked to interpret the Constitution, which it is empowered to do. In its statement, the Board says "A ruling on the questions submitted to us, coming from the Board at this time would be equivalent to participation in the legislative process. This would confuse and contravene the Board's role and function which is judicial, not legislative."

Weiner hopes the matter can be solved by consultation but says that if the Board still refuses to hear the applications, "we'll amend the by-laws."

IQ's...

continued from page 3

reading and ten minutes on math".

The trial has already had some impact on the educational system. In 1973, a federal judge banned the use of the test for placing San Francisco's students in EMR classes. A similar order in 1974 prohibited

it throughout California.

The black students are hoping a favourable outcome of the case will extend to the rest of the United States.

Task Force...

continued from page 3

modifications in the light of the experience of the last decade."

The brief concluded that Canada's survival can be assured by a renewed federal arrangement and such an arrangement "presupposes and depends upon strong and vital

bicultural communities through the country. Montreal is today the strongest of these, and should remain so."

Concordia's brief, presented by Rector John O'Brien also pruned good relations between the francophone majority and the minority Concordia caters to.

The only anglophone university to formally reject the call for biculturalism was Bishop's. In its brief, Bishop's university stated that "in order to be effective, a cultural institution must be monocultural."

Gertrude's:

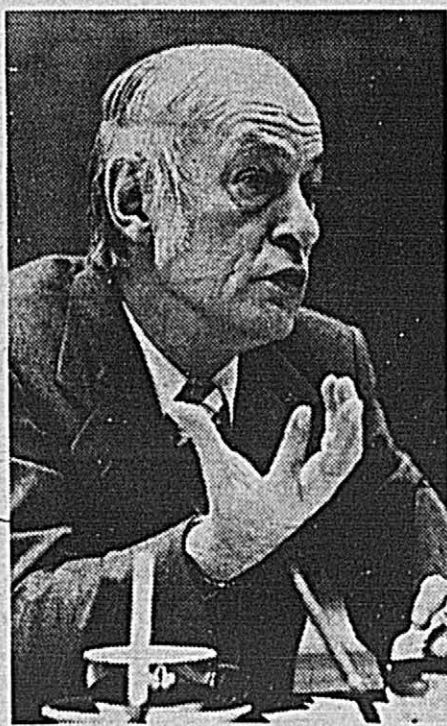
Good eats comin'

Gertrude's is finally going class. Starting Monday (or as soon as the licence arrives) the pub will be operating a licenced pizza parlour. Larry Sommerset, manager of Gertrude's told the *Daily* that the pizza parlour will be operated by "a genuine Italian chef."

The parlour will be open from 11 am till midnight Monday through Friday, offering students an Italian menu at reasonable prices. Sommerset was confident that it would be a popular place for students to meet, and offer a change of

pace to cafeteria food.

In addition to the fine Italian food, the pizza parlour will come complete with pinball machines, electric ping pong games and candle light. Go-Go dancers were thought of, but the Students' Society thought twice and decided against the idea. Sommerset said that "the parlour will have candles on every table, and the soft overhead lighting should contribute to a romantic atmosphere." The pinball machines hopefully won't tilt the charm of the new meeting place.



Don't miss Premier René Lévesque at McGill

Does the Anglophone have a role in Québec ?

This Monday, January 23rd at 12:30 pm

Stephen Leacock Building room 132

Avoid being disappointed

Get your tickets NOW at Sadie's in the Union

[upon presentation of ID]

[Free Admission]

Overflow rooms [L26, L219] with closed circuit televisions will be available for those without tickets.

This First Class Event presented by Political
Science Students' Association (PSSA) & Debating
Union.

Daily Classified

These ads may be placed in the advertising office at the University Centre from 9 am to 5 pm. Ads received by noon appear the following day. Rates, 3 consecutive insertions: non-profit-making activities & individual students' announcements — \$3.00, maximum 20 words, 15 cents per extra word; all other — \$6.00, maximum 20 words, 30 cents per extra word (even if sponsored by non-profit-making organizations).

HOUSING

Thinking of moving downtown next term? Rooms opening in January at Deke Fraternity. Adjacent to campus, meals, TV, phone, parking. \$100 plus meals. 3653 University St. or phone 842-2073.

Rooms open now at Deke Fraternity. Adjacent to campus, meals, TV, phone, parking. \$100 plus meals. 3653 University. 842-2073.

Roommate wanted (female) to share a 7½ with three girls. Own room. Reasonable rent, heating. 845-8853 (after 5 pm).

Sublet. 3½ room apt. Aylmer St. 2 minutes from McGill. Clean, modern interior in a rustic old building. \$160 month. Call George 849-2655.

Sublet large 4½ to May 1, hi-rise, balcony, 14th floor, pool, sauna, laundry, shops, 65 Sherbrooke E. \$295 month, unfurnished, available now. 845-1790.

Furnished apt. for rent. Downtown, modern 1½. \$125 per month. Includes heating, water tax, & hot water. 843-8728 or 3549 Lorne Ave. Apt. 100.

Robert is looking for someone to share his small furnished apt. In quiet, modern high-rise. One block from McGill. After 6, \$120. 286-9232.

Female to share large 3½ with same. 1 minute from McGill. Large bay windows. \$93.00. From January 1st. 288-5049.

Roommate wanted. 4½ furnished apartment. 3660 Lorne Crescent with grad. student. \$85. Shared kitchen, utilities. Call Peter or Terry. 845-8770.

1½ Apartment to sublet, on Lorne, furnished, carpeted, \$155 a month (water, heat, incl.) available now. Call 286-9274.

Sublet, February 1st to July 1st or full year. Sunny 2-½, 1st floor, equipped, painted, floors done, french windows, quiet, yard with tree, nice old house, Ste. Famille street, \$130 / month, everything included. 845-6392 or 845-6796.

Apartment unfurnished. Milton, 4-½, \$194, sublet, 843-7355.

PERSONAL

Problem? Feel you need to rap with a rabbi? Call Israel Hausman: 341-3580.

LESSONS

McGill student U3 would give French private courses, conversation and or literature. 849-0121 (ask for Michèle) after 6 pm.

FOUND

Man's watch. 3rd floor McLennan Library. Call 288-2916, after midnight.

MISCELLANEOUS

Free introductory music lesson in an innovative program for sincere students wishing to learn or improve musical skills on the guitar. Students accomplish in three months what normally may take a year or more of private study. Many well known professionals have praised this program as the finest method for guitar and musical instruction. Class starts Jan. 931-2724.

Prepare for the February and April LSAT with the Law Board Review Centre's Intensive LSAT Weekend Review. For further information call us toll-free at (800) 663-3381.

Why suffer? Ski, Eat and Go Out for up to half price with Ski Am! and Première '78 memberships. \$12. each. Call Doug 731-6124 or 738-8959.

Holiday Party? We can help make yours a success! Music for all tastes, light shows, affordable rates. Call Doug 731-6124 or 738-8959.

Attention. All tennis instructors with homes between Halifax and Vancouver with populations supporting an active tennis community. If you are experienced and especially if you are certified you could earn \$350 a week or more next summer. Many instructors are needed. Write Tennis Unity, 318 Johnson Street, Kingston, Ontario, K7L 1Y7. Include any details about yourself, including name, local address, summer address, experience, certification (if any), photo, age, your course at school, what locations you've taught at, the structure of employment (hired by community club, private club, or Parks and Recreation Department). This is a one time ad. Cut it out and show your tennis teaching friends. Write us immediately as much planning is required. It could be the most important letter you have ever written. P.S. Last year our average instructor made \$365 per week!!

FOR SALE

Volkswagen 1972. Très propre. 4 pneus neufs. Radio AM-FM. 44,000 milles. Très bonne condition. \$550.00 ou meilleure offre. 655-3482.

Volvo 1968. Good condition. \$200. Call 935-9942 after 6 pm.

1971 Austin America. 62,000 milles, 7,000 milles on rebuilt engine, no rust, winterized, radials, radio, good condition. \$650. 842-0751.

Martin D-18 guitar. Must sell. \$375. Phone Peter. 695-6620.

Plymouth Valiant 1967, mechanically in good condition. Original owner. 54,000 miles, \$100 firm. 486-9420.

Furniture for sale. Chest of drawers, tv, desk, vanity, wicker chest and chair, etc. Household items, ladies clothing. Size 10. Call Eva 849-9996 evenings.

TYPING

Typing. Lightning fast. Guaranteed accurate. 843-8662.

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DIPLOMÉ UNIVERSITAIRE C'EST LE MOMENT DE VOUS FAIRE VALOIR

IBM Canada Ltée lance un défi aux hommes et femmes aimant un milieu de travail dynamique qui leur demande de posséder un esprit créateur, un sens pratique et efficace de la communication et beaucoup d'entregent. Les candidats choisis, diplômés universitaires, seront appelés à assumer d'importantes responsabilités et à relever les défis complexes que pose l'informatique.

En tant que représentant de l'équipe des ventes de la division Informatique, vous travaillerez de près avec nos clients actuels et futurs. Votre rôle consistera à élaborer des solutions informatiques qui répondent à leurs besoins.

Une expérience antérieure dans les domaines de la vente ou de l'informatique constitue un atout, mais elle n'est pas essentielle. Votre carrière débutera par un programme de formation intensif d'une durée de 18 mois, comprenant des cours théoriques, pratiques et des stages.

Cet emploi ne s'adresse qu'aux candidats qui recherchent le défi d'une profession très exigeante. Votre réussite chez IBM peut vous ouvrir les portes sur une carrière intéressante dans le domaine professionnel ou la gestion.

Nous offrons un excellent salaire et une vaste gamme d'avantages sociaux entièrement défrayés par la compagnie. Les postulants qui seront appelés à travailler au Québec doivent posséder une bonne connaissance du français parlé et écrit.

Faites parvenir vos demandes d'entrevue et curriculum vitae à votre bureau de placement.

IBM
IBM Canada Ltée

Une philosophie d'entreprise

Tout organisme, comme toute personne, doit avoir des principes directeurs solides. Voici les principes sur lesquels IBM s'appuie pour gérer ses affaires

- Tout d'abord, nous respectons la personne, ses droits et sa dignité.
- Nous nous devons de donner à nos clients le meilleur service possible.
- Nous voulons qu'IBM soit synonyme d'excellence, et nous croyons que chaque tâche dans chacun des secteurs de l'entreprise doit être accomplie sous le signe de la perfection et au meilleur de nos capacités.
- Nos succès dépendent de la qualité et du dynamisme de la direction qui est consciente du besoin de faire de chaque membre de l'entreprise un partenaire enthousiaste.
- Nous avons de nombreuses obligations envers nos actionnaires. Nous devons prendre soin de la propriété qu'ils nous ont confiée, leur assurer des retours de placements intéressants et exploiter toutes les possibilités de maintenir une croissance avantageuse.
- Nous voulons traiter d'une façon équitable, impartiale avec nos fournisseurs de biens et services, et les choisir en fonction de la qualité de leurs produits ou services, de leur crédibilité et de la nature concurrentielle de leurs prix.

- Nous acceptons nos responsabilités de citoyens à l'échelle de la collectivité, du pays et du monde entier. Nous croyons que nous pouvons mieux servir nos intérêts en servant d'abord ceux du public. Et nous croyons également que les intérêts immédiats et à long terme du public sont mieux servis par un système libéraliste. Nous savons que nous devons opposer une concurrence vigoureuse à nos concurrents, mais la loyauté et le respect envers eux-ci et envers la loi sont des points d'honneur.



The McGill Students' Society
will have its

Annual General Meeting

on Wednesday, February 1st at 1:00 PM

All are welcome to join in the discussion of:

- The reasons why the Daily will most likely go out of print by the end of February
- McGill's future in Quebec
- The selection of a new Principal
- The incorporation of the Students' Society
- Future prospects for the Students' Society
- Student involvement in student affairs?

INSTRUCTIONAL ATHLETICS REGISTRATION

SUNDAY, JANUARY 22 — 1:00 pm — CURRIE GYM

- All courses are Co-ed unless otherwise indicated
- Registration Fee — \$1.00 per course
- Some classes are limited and are filled on a first-come, first-served basis
- Bring your I.D. Card

Activity	Meeting Days & Times	Activity	Meeting Days & Times
Aikido	Tues. & Thurs. 7-9 pm	Fencing (BEG.)	Tues. & Thurs. 6:30-7:30
Archery	(BEG.) Mon. & Wed. 1-2 pm (EXP.) Wed. 12 noon-1 pm	(INT.)	Tues. & Thurs. 7:30-8:30 pm
Badminton	Wed. 3-4 pm Wed. 4-5 pm	Get Fit	Mon. & Wed. 8:10-8:50 am Tues. & Thurs. 1:10-1:50 pm Tues. & Thurs. 5:10-5:50 pm
Conditioning & Weight training	Mon., Wed. & Fri. 8-10 am	Gymnastics (EXP.)	Mon, Wed & Fri 5-6:30
Cross Country Sking	(INT.) Mon. 8:15-9:45 am (BEG.) Mon. 12:15-1:45 pm; 2:15-3:45 pm Tues. 11:15-12:45; 1:15-2:45; 3:15-4:45 pm Wed. 8:15-9:45 am (INT.) Wed. 3:15-4:45 pm (BEG.) Thurs. 1:15-2:45; 3:15-4:45 pm Fri. 3:15-4:45 pm (INT.) Fri. 3:15-4:45 pm (BEG.) Sat. 9:15-10:45 am; 11:15-12:45; 1:15-2:45 pm; 3:15-4:45 pm	Karate	Mon. & Wed. 8:30-9:45 am (Kenkoku) Mon. & Wed. 8:30-8:30 pm
Curling (Fee \$3.00)	Sat 1:30-2:30 pm	Skating (Basic & Figure)	Tues. 2-4 pm Thurs. 1:15-3:15 pm Sat. 9:30-11:30 am
Classical Belly Dance	Thurs. 4:15-5:45 pm	Squash I (8 sections) (BEG.)	Tues. 1:45; 2:30; 3:15 pm Wed. 9 am; 9:45 am Fri. 9:45; 10:30; 11:15 am
Disco Dance	Tues. 5-6 pm	Squash II (Fee \$5.00)	Tues. 3-4 pm at Ville Marie Squash Club Thurs. 3-4 pm
Folk Dance	Wed. 5-6:30 pm	Tennis I (6 sections) (BEG.)	Tues. 3; 4 pm Wed. 11 am; 12 noon; 1 pm; 2 pm
Jazz Dance	(BEG.) Mon. 9:10:30 & Wed. 7:30-9 pm (INT.) Mon. 7:30-9 & Wed. 9:10:30 pm (BEG.) Fri. 4-6 pm (INT.) Fri. 6-8 pm	Tennis II (INT.) — (Nun's Island Indoor Club — \$25.00 fee)	Friday 4-6 pm
Modern Dance	(BEG.) Mon. & Wed. 6-7:30 (INT.) Mon. & Wed. 4:30-6 pm	Tae Kwon Do	Mon. & Fri. 4:15-5:45 pm
Social Dance	Basic Mon. 5-6:30 pm (EXP.) Mon. 7-8:30 pm Basic Tues. 6-7:30 & 7:30-9 pm	Weight Training (Men)	Tues. 5:30-7:30 pm Fri. 5:30-7:30 pm
		WENDO (Women's Self-Defence)	Sat. 10 am-12 noon
		Yoga	(BEG.) Fri. 5-6 pm (Nov.-Inter) Fri. 6-7 pm (Int. Adv.) Wed. 5:15-6:45 pm

AQUATICS (ALL CO-ED)

Aquacises	Tues. & Thurs.	1:30 - 2:00 pm
Learn to Swim / S.I.	Fri.	1:30 - 2:30 pm
Life Saving Fitness	Tues. & Thurs.	12:30 - 1:30 pm
Synchronized - Advanced	Wed.	6:30 - 8:00 pm
- Beginners	Mon. & Wed.	8:00 - 9:00 pm
Junior R.C.	Mon.	1:30 - 2:30 pm
	Wed.	1:30 - 2:30 pm
	Thurs.	8:00 - 9:00 pm
Intermediate R.C.	Mon.	1:30-3:00 pm
	Thurs.	8:00 - 9:30 pm
	Mon. & Wed.	8:00 - 9:30 pm
Senior R.C.	Thurs.	8:00 - 9:30 pm
	Mon. & Wed.	8:00 - 9:30 pm
Bronze Medallion	Tues.	8:00 - 9:30 pm
	Mon.	6-7 pm Lecture 7-8 pm Pool
Lifesaving I, II, III	Mon.	7:00 - 8:30 pm
Award of Merit & Distinction	Tues.	8:00 - 9:30 pm
Diving - Beg. Springboard	Tues.	7:00 - 8:00 pm
- Adv. Springboard	Thurs.	7:00 - 8:00 pm
Speed Swimming	Wed.	3:30 - 4:30 pm
Skin Diving	Wed.	6-7 pm Lecture 7-8 pm Pool
R.C. Leaders	Tues. & Thurs.	8:00 - 9:30 pm
S.C.U.B.A.	Fri.	6:30 - 7:30 pm Lecture 7:30 - 9:30 pm Pool
	Sat.	1:30 - 2:30 Lecture 2:30-4:30 pm Pool
National Lifeguard	Tues. & Thurs.	7 - 8 pm Lecture 8 - 10 pm Pool
Dual Instructors	Mon. & Wed.	7 - 8 pm Lecture 8 - 10 pm Pool

Intramural Activities

All men intramural participants are reminded of the starting dates for the following activities:

Ice Hockey — Sat. Jan. 14, 1978
Broomball — Sun. Jan. 22, 1978
Basketball II — Mon. Jan. 23, 1978
Floor Hockey II — Wed. Jan. 18, 1978
Volleyball II — Tues. Jan. 17, 1978
Indoor - Soccer — Sat. Jan. 21, 1978

MEN'S SQUASH

Entries close: Tues. Jan. 31
PLAY BEGINS: Mon. Feb. 6

MEN'S BADMINTON

Entries close: Thur. Feb. 2
PLAY BEGINS: Thur. Feb. 9

MEN'S TABLE TENNIS

Entries close: Thur. Feb. 2
PLAY BEGINS: Wed. Feb. 8

WOMEN'S INTRAMURAL ICE HOCKEY

Jan. 23 10:00-10:45 Management / Gardner
Jan. 25 8:05-8:40 P&OT Flexors vs. W.W.
8:50-9:25 Nursing Caps vs. P&OT Extensors
9:35-10:15 Music Mahlers vs.
Management Magnates
10:25-11:00 Gardner Grates vs. McConnell Marvels
Jan. 27 5:15-5:50 Gardner Grates vs. P&OT Extensors
5:50-6:15 Clinic for all
Jan. 30 10:00-10:45 Management / Nursing / Gardner

WOMEN'S INTRAMURAL SCHEDULE FOR WINTER TERM

INDOOR SOCCER LEAGUE

Sign up Deadline: Jan. 20
Captain's Meeting: Jan. 23
Play begins: Jan. 25
Have fun! Get into shape!

SWIMMING MARATHON

On your own time! Any time you can take a swim record your laps on the master scoresheet at either Weston or Currie Pool.

Jan. 17 through 26 Inclusive

SQUASH

Entries Close: Fri., Jan. 27
Play begins Mon., Jan. 30. All levels eligible.

VOLLEYBALL II

Entries Open Jan. 28
Entries Close Feb. 2
Play begins Feb. 7

BASKETBALL II

Entries Open Jan. 27
Entries Close Feb. 3
Play begins Feb. 8

*ALL ENTRIES REGISTER IN G35 (INTRAMURAL OFFICE) OF CURRIE.
*INTRAMURAL INFO? CALL MARY-IRENE OR J.C. at 392-4730.
*INTRAMURAL HOT LINE (FOR ALL INTRAMURAL GAMES THAT DAY) 392-4321.

"Serving You"

The following are the members of the men's and women's Intramural Activities Councils who devote their time and efforts to serve and represent the McGill student population in all matters concerning intramural and recreational activities.

Your comments, suggestions and criticism can only help them serve you better.

M.I.A.C. MEMBERS

ARCHITECTURE - Joe Ricci
McConnell Engineering Bldg.
Room 13 279-3044

ARTS - Bill Mitchell
412 Prince Arthur West Apt. 1
Montreal 288-3609

DENTISTRY - Ken Abramovitch
4700 Plamondon Apt. 18
Montreal 738-8196

ENGINEERING - Jean-François
335 St. Jean
La Prairie 659-0006

EDUCATION - Glenn Tannahill
3473 University
Montreal 285-9860-1

GRAD STUDIES - Hymie Blum
5271 Eldridge St.
Montreal 489-9126

LAW - Alvin Merman
6608 Fleetwood
Cole St. Luc 488-1294

MANAGEMENT - Barry Dobson
89 General Brock
Roxboro, H8Y 1H7 684-5156

MEDICINE - Ron Naglie
1780 Glendale
Montreal 737-0591

SCIENCE - Sheldon Abramovitch
4700 Plamondon Apt. 18
Montreal 738-8196

INTER RESIDENCE - Greg Epstein
McConnell Hall Apt. 730
Montreal 286-9160, 392-4255

CHAIRMAN - Les Eisner
4080 Cole St. Catherine Apt. 9
Montreal 731-5236

W.I.A.C. MEMBERS

Engineering - Anne Mitchell
3651 Durocher Apt. 8
Montreal 286-9386

PHYS-ED - Stephanie McLean
3007 Barat Road
Montreal 935-8913

PHYS-ED - Janet Logan
185 Claude Ave.
Dorval 631-8795

DOUGLAS HALL - Joanne Hatch
Douglas Hall 286-9325

RELIGIOUS STUDIES - Clare Barres
Gardner Ha-1 285-0041

MEDICINE - Connie Lebrun
3418 Parc Lafontaine
Montreal 522-9901

NURSING - Carmen Valcourt
7501 Dollier
St. Leonard 721-5441

R.V.C. - Kerrie Harvey
R.V.C. 288-1593

MANAGEMENT - Phyllis Brock
661 Bertrand
St. Laurent H4M 1V7 744-4722

R.V.C. - Diana Einert
R.V.C. 288-1593

MANAGEMENT - Paule Langellier
3510 Marlowe
N.D.G. 481-3646

MUSIC - Joanne Macaskill
518 66th Ave.
Chomedey 681-0427

CHAIRMAN - Joanne Senecal
3660 Hutchison St. Apt. 1
Montreal 286-9154

CO-REC ACTIVITIES BADMINTON DOUBLES

Entries Open Fri., Feb. 17
Entries Close Fri., Feb. 24
Play Begins March 2
all Entries Welcome

CO-REC SCHEDULE WINTER TERM 1977-1978 VOLLEYBALL III (Last league of the year)

Entries Open Fri. Jan 13
Entries Close Fri. Jan. 20
Play Begins Thurs. Jan. 26

CO-REC ACTIVITIES DANCE NIGHT

March 16 Currie Gym
Free Admission

CO-REC ACTIVITIES FOR TERM II INNERTUBE WATER POLO

Entries Open Fri., Feb. 10
Entries Close Fri., Feb. 24

Today

Fantasy:

Auditions for a Tuesday Night Cafe production are being held in Morrice Hall, Room 107, from 1 to 2 pm and from 5 to 6 pm. Actors, dancers, and puppeteers are needed. Anyone interested in special effects and backstage work, please drop by Room "H" in Morrice Hall, or contact Marko Sakren in the evening at 931-9543. The production is scheduled for March 20, 21, and 22.

Supper:

Friday Night Supper at Newman Centre for \$1.50, followed by Skating Party at Beaver Lake. Tonight at 6:30 pm. Everyone welcome. Bring your skates.

Christian Science Organization:

Everyone welcome to the first meeting of the term! Chaplaincy Centre 3484 Peel St. 3:30 pm.

McGill Debating Union:

Room B17 of the University Centre, at 2 pm. Plans for this week are to discuss arrangements concerning the great man himself — René Levesque — as well as Winter Carnival business. There will also be some practice debating. Everyone welcome.

Baha'i Club:

First meeting of the New Year to be held at 4 pm in the Student Union room 310. Activities for the spring term will be discussed. Everyone welcome.

Economics Students' Association:

Dr. Roger Voyer, Director of Research at the Science Council of Canada, will speak on "Energy Policy and National Goals" at 1 pm in Leacock 31. Everyone welcome.

Shades of Joy:

Dance to the music of Shades of Joy! Start the year off right at Gertrude's this weekend. Tonight and tomorrow night, 8:30 pm to 1:30 am.

ASUS-Sponsored Clubs and Societies:

Please come to the A.S.U.S. office, Union B16 to collect necessary memoranda.

Caribbean Students' Society:

There will be a general meeting at 7 pm in the ISA office. All members and interested persons are urged to attend. There are a lot of important things to be discussed — dance, trip, cultural weekend etc.

Tennis Club:

The Tennis Club will be holding its second annual indoor tournament early in February. Entries are now open and close Jan. 26. Other club activities will run as usual. Club office: No. 402 of the Union. Phone: 392-8901. Office hours are posted on the office door.

Percy and the Teardrops:

Dance to the sounds of McGill's most successful entertainment attraction. Tomorrow night, Sat. Jan. 21st, 8 pm

Union Ballroom. Admission \$2.00. Presented by Sigma Chi.

Anthropology Students

Association Used Booksale:

Drop off books today 3-5 pm. 3434 McTavish, lower level. Sale starts next week.

Gay Dance:

Saturday night at 9 pm. 7th floor, Hall Building, Sir George campus, 1455 de Maisonneuve Blvd. W. Sponsored by Sir George's Women's Union and Androgyny Bookshop. \$2 admission (licensed). Dance and be gay!

Centre for Developing-Area Studies:

Workshop Series No. 10: Philip Russell, author of *Mexico in Transition*, will speak on "Mexico in Crisis." CDAS lounge, 3437 Peel St., 12:15

Pub Committee:

Applications are now being taken to fill student-at-large position. The committee oversees the operation of Gertrude's and may make recommendations concerning pub policy to Students' Council.

The position is open to any McGill student. Applications available at Sadie's Box Office in the University Centre and must be returned by Wednesday, January 25.

Cultural Night:

A Chinese Cultural Night organized by McGill Chinese Students' Society (MCSS) as the opening ceremony of China Week will be held on 21 Jan. (Sat.) at 8 pm. Moyse Hall, McGill University. members, \$1; non-members, \$1.50. Everyone welcome.

Classifieds...

continued from page 7

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JOBS

Summer camp last 5 job openings: Head of Swim, Canoe, Gymnastics, nurse, Arts & Crafts. Phone Pripstein's Camp 481-1875.

Camp Maromac requires counsellors, instructors for swimming, waterskiing, canoeing, tennis, P.E., Arts & Crafts, Nurse (R.N.), Kitchen aides. Salary and room and board. Call 487-5177.

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TS1

RIJC downs McGill 77-70

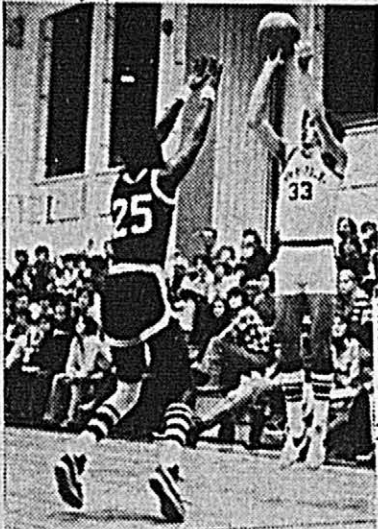
by Robert Beaudin

This year's edition of the McGill Redmen basketball team will definitely not be as successful as the '76-77 unit.

No one expects them to be. They don't have the overall talent.

What they will be is competitive.

They proved that fact to all



coached. That is to use the clock, get the good shot and play team defence." It's too bad, added Farroba, that we gave it away in the second half."

And give it away the Redmen did in the second half.

They began rushing their shots. They started making critical mistakes unheard of in the first 20 minutes. And Rhode Island began playing up to their capabilities.

Guard James Lee, who had an iceberg cold first half shooting, began connecting. So did his confreres. For McGill, it was all over on this chilly January night.

Hickey hot

As mentioned previously, the play of John Hickey deserves recognition. He scored a career high 20 points and, as the sports cliché goes, was all over the court.

Dave Drazin scored his usual 15 while Jeff Sahimerdan chipped in with a strong 12.

Lee led the Rhode Islanders with 20. He was followed closely by Glen Vadney who counted for 19.

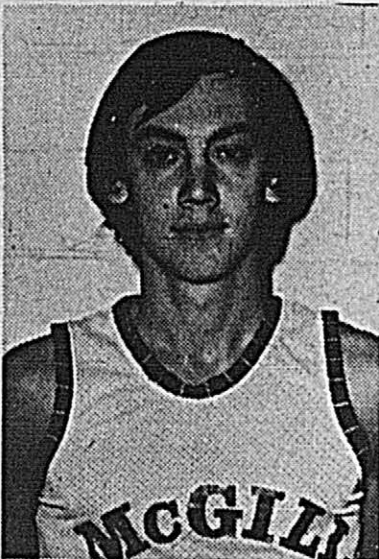
John Hickey from downtown doublers last evening by playing a disciplined, controlled form of basketball, losing by a slim 77-70 margin to a talented J.C. twelve from Rhode Island.

Strong first half

The Redmen controlled matters pretty well in the first half and led throughout. In fact, it was almost four minutes into the encounter before Rhode Island could even manage a single field goal.

On the strength of the shooting of John Hickey and Jeff Sahimerdan, two players who had outstanding games, McGill confidently surged to a nine point halftime lead.

"I was very happy with the way our fellows played in the first half, said McGill's assistant coach Joey Farroba. "They played the way they were



Jeff Sahimerdan

Daily Sports



Redman John Swan has just beaten Stinger goal tender Nick Sanza for his first goal of Wednesday's game. "Swannie" scored twice in the McGill victory.

End seven game drought:

Redmen ice Con U. 4-2

by Janet Doria

The McGill Redmen hockey team defeated the Concordia Stingers Wednesday night by the score of 4-2. They played inspired, two-way hockey for most of the game, despite the fact that several players were skating injured.

The defence did have some lapses, but many of them were due to inexperience. Al Smith played a superb game in nets, stopping 36 out of 38 Stinger shots fired at him.

Stingers early

Concordia dominated play in the first period. Dwayne Byers scored a goal for the Stingers in the last minute of play to put

Concordia up 2-1. Sometimes a goal this late in a period causes a let-down for the team scored upon, but this was not the case here.

The play was even in the second period until the Redmen picked up a penalty. While McGill was shorthanded, Mike Bradley picked up the puck at the Redmen blueline and gave John Swan a pinpoint pass, right on the center's stick. "Swannie" put the puck past Concordia netminder Nick Sanza to tie the score two all.

McGill later

Both teams played close-checking hockey in the third period. Late in that period,

McGill got a break, and Lorne McIntosh scored what proved to be the game-winning goal. McIntosh described how it was scored: "I was lucky. There was about four inches between the goalie and the post. We'd been battling away at the puck for about thirty seconds. I certainly wasn't aiming."

The crowd exploded after McIntosh's goal, led by members of the Sigma Chi fraternity waving "Big Mac" signs for Lorne. All this cheering seemed to help inspire the Redmen. Seconds after his goal, McIntosh shot the puck at Sanza, who made an incredible save. Sam Colizza batted in the rebound from the air for the final score of the game.

Post-game satisfaction

McIntosh was overjoyed after the game. He was especially pleased because he knew that the victory was important to

continued on page 11

CBS drops the ball:

Super Bowl or Super Bore?

by Robert Beaudin

Now that the hype and excitement of America's number one sport spectacle is documented in the record books, it appears to be an apt time to discuss the game itself as well as other pertinent things concerned with this twelfth annual classic.

The National Broadcasting Corporation and the Columbia Broadcasting System enjoy exclusive programming rights in tele-

Sports Comment

casting the Super Bowl. The agreement is such that the two competing networks present the game on alternating years.

Because NBC produced last year's Oakland versus Minnesota S.B. CBS was of course handling matters last Sunday.

They did a horrendous job.

Where does one start? How about the announcers? Tom Brookshier seemingly was suffering from a severe case of laryngitis or, more likely, a New Orleans hangover received the night before. And the night before. And the night before that.

His sidekick Pat Summerall wasn't much better. The problem with the Brookshier-Summerall tandem is that they're basically

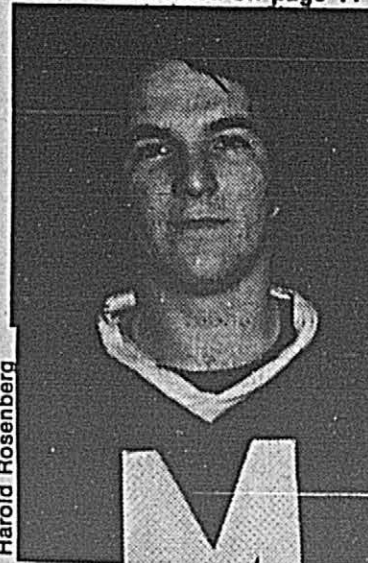
out of touch with their audience. While Tom and Pat are giggling at their own jokes, talking about their old times way back when in the NFL, and employing every sports cliché known to man, the viewer is wondering if these two overgrown kids aren't a bit old to be imitating Butch Cassidy and the Sundance Kid.

Believe it or not, the on-field commentators, former all-pros Nick Buonoconti and Paul Hornung, made Butch and Sundance look respectable. In recent years, networks have developed the tendency to hire ex-jocks right off the gridiron to be instant announcers. This policy pays off only if these former athletes offer a special insight into the sporting establishment that someone else cannot provide.

A case in point is that of Rick Barry. Barry, one of the all-time great forwards in NBA history, has done some color work for CBS as a basketball analyst. His insightful commentary into the various nuances and complexities of a basketball game is equaled by none.

Buonoconti and Hornung were assigned by their network to cover the on-field activities such as injury reports and the like. Their verbal utterances read something similar to this: "It looks like he might be hurt; he's limping but I think he will be back. The Denver bench doesn't look too happy at this point."

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Ian "Big Mac" McIntosh

Sports COMMENT...

continued from page 10

Your corner butcher could have just as easily delivered such earthshaking information. Besides, your butcher could be having a special on rump roast. And you know the price of rump roast these days.

The only bright note that I saw for CBS was the work of Phyllis George. Phyllis is often criticized for the simple reason that she is too pretty. The reality of the situation is that she is a confident and knowledgeable lady. And she always does her homework.

Technically, CBS was negligent and unprofessional on many occasions. For one thing, the cameramen filmed the cheerleaders far more than the game itself. It became ludicrous when every second shot seemed to be the dangling breasts of a buxom Cowboy cheerleader. This was coupled with the unfunny comments made by Butch and Sundance alluding to the healthiness of the various cheerleaders.

As a football fan, the game was not one of your all-time classics.

Looking back over the eleven prior Super Bowl contests, one is hard-pressed to find one which was memorable. Almost all have been dull and one-sided.

Denver versus Dallas was, unfortunately, no exception. From start to finish there were mistakes galore. With Craig Morton and friends being nice to the Texans by playing giveaway, Dallas merely had to make sure that their plane reservations home were in order.

On a positive note for the football purist who loves rock 'em sock 'em ball, there was a tremendous amount of hitting by both squads.

Perhaps the trend of Super Bowl bombs tells us something.

For publicity purposes, there is a two week period between the championships of the rival leagues and the "BIG GAME". The change may just throw them off a little. Maybe they ought to play the S.B. with only the six days of rest usually preceding an NFL game.

They've got to do something. Or else they'll have to rename the "BIG GAME" the Super Bore.

Hockey...

continued from page 10

Coach Herb Madill. "It's awful good for Herb," reflected McIntosh. "We haven't beaten those guys in two years."

Swan attributes the victory to added stamina. He explained

that the practices have been harder in the past two weeks than they had been previously. He was also satisfied with the game, remarking, "After the bad luck we've had against Concordia in the past, it's nice to be able to put three good periods together against them."

Byers is a cheap shot
An unfortunate incident oc-

curred directly following the final horn. Jeff Taylor of the Redmen was hit blindsided and one of the Concordia players jumped on him and proceeded to pound him. Taylor's nose was broken and his eye was swollen shut. There appears to be no permanent injury to his eye, though doctors are not certain of the exact extent of the damage.

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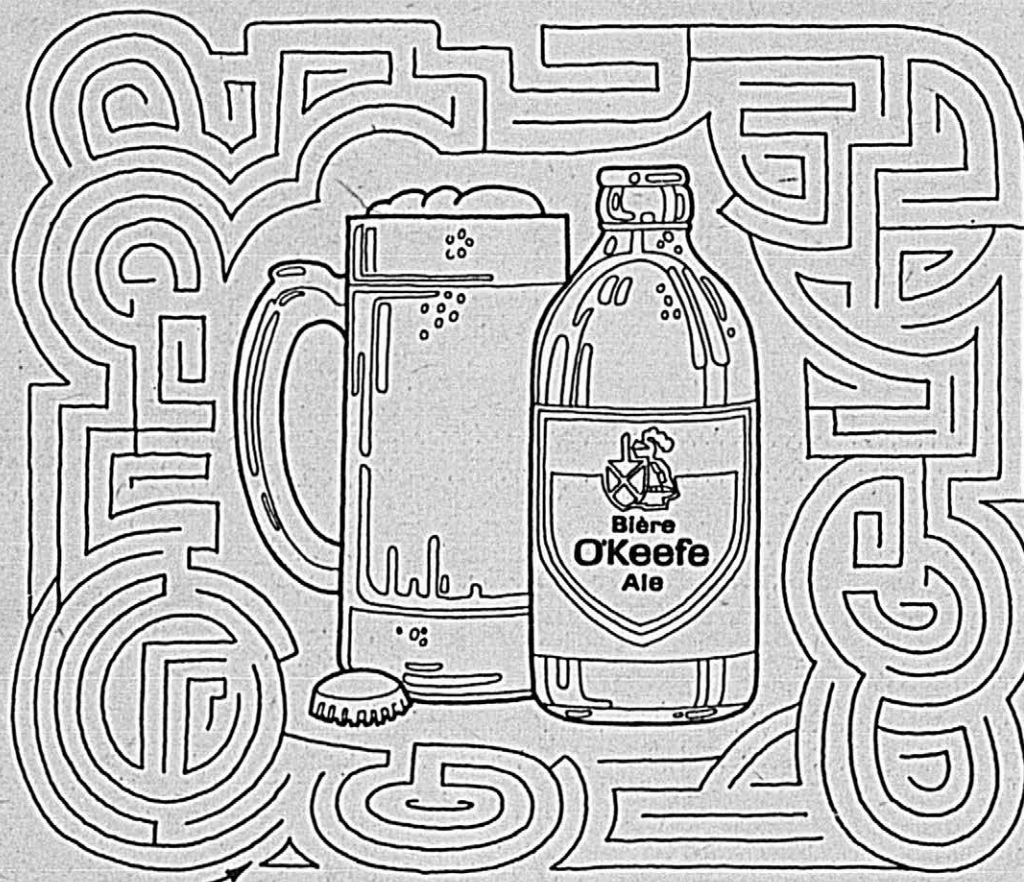
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CLOSING DATE MARCH 4th, 1978

groups groups groups BEGINNING WEEK OF FEBRUARY 6 FREE TO THE MCGILL COMMUNITY

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- 1** Anxiety and Overeating. Discussion of issues and biofeedback training for those people whose overeating is related to anxiety. Interview required, phone for time. Starting late February. 4 sessions, Wednesday, 2:00-4:00. Richard Lloyd, Rhona Steinberg.
- 2** Assertive Training Workshop. Practice in developing assertive skills for a variety of social situations. Assertiveness is not aggressiveness, it's just the ability to effectively express your needs and wants. Interview required, phone for time. 8 sessions, Monday, 3:00-5:00. Richard Lloyd.
- 3** Assertive Training for Women. Practice in developing appropriately assertive skills which enable women to deal comfortably and effectively with their environment. Includes discussions, exercises, role-playing, and films. Interview required, phone for time. 8 sessions, Tuesday, 1:00-3:00. Rhona Steinberg.
- 4** Discussion Group on Aspects of Sexuality. Attitudes, roles, etc. Sign up by phone. 6 sessions, Wednesday, 2:00-4:00. Flo Tracy, Adrienne Price.
- 5** Gestalt Encounter Group. Human awareness in an ongoing group utilizing the Gestalt technique of tuning in to the here and now of personal and social experience. Interview required, phone for time. Friday, 1:00-3:00. Emy Benjamin, Darryl Albright.
- 6** Helping Skills Workshop. Practice in developing the communications technique of active listening, accurate empathy, confrontation, etc. Of special interest to persons planning careers in the helping professions. Sign up by phone. 8 sessions, Thursday, 3:00-5:00. Darryl Albright.
- 7** Problems of Survival at University. Small group discussion: use of time, making contact, pressures at home, adjustment problems. Sign up by phone. 6 sessions, Monday, 1:00-3:00. Adrienne Price.
- 8** Social Skills Workshop. A group approach to overcoming shyness and other self-defeating social behaviors, focusing on conversation skills, dating, and establishing friendships. Interview required, phone for time. 8 sessions, Tuesday, 3:00-5:00. Darryl Albright.
- 9** Study Skills Workshop. Developing skills in timetable scheduling, summarizing textbooks, answering objective and essay questions, note-taking and other essential study procedures. Sign up by phone. 5 sessions, Thursday, 11:00-1:00. Phebe Chartrand.
- 10** Vocational Exploration Group. A group approach to making career plans, including vocational testing, exploration of occupational information, and brainstorming. Sign up by phone. 5 sessions, Thursday, 1:00-3:00. Darryl Albright.

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LAST DAY

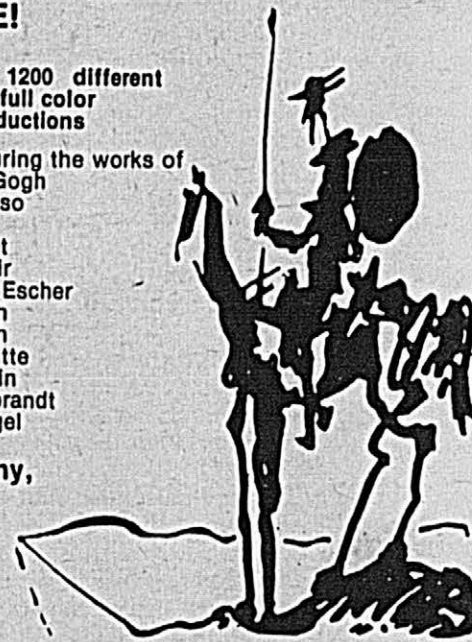
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TIME: 9 am - 6 pm.

DATE: Until Friday, January 20

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